

E. Change the following sentences from either direct to indirect speech, or from indirect to direct speech.

17. "Death closes all," lamented the man. _____
18. The woman said that it rained heavily there in August. _____

F. Correct the errors, if any exists, in the following sentences.

19. The man asked me what my name was. _____
20. Phonetics include sound, stress and intonation. _____
21. I have an information to share with you. _____

G. Use the most appropriate PRESENT tense form of the verb BE to complete each of the sentences below:

22. One of the students who lazy yet to submit the assignment.
23. A list of successful applicants been published.
24. A set of cutlery needed for dinner.
25. The needy always friendly.

H. Use the most appropriate form of the VERBS in brackets to fill the blank spaces in each of the sentences below:

26. She her vote before she the polling booth. (cast/leave)
27. We were English. (be/teach)
28. If you what you would believe. (see/happen)
29. We the bus because we there late. (miss/get)

I. Break the following words into their respective morphemic components:

30. a. indisputable _____
b. enchantment _____

UNIVERSITY OF IBADAN
DEPARTMENT OF ENGLISH
DLC SESSIONAL EXAMINATIONS, 2010/2011 SESSION

ENG 102: INTRODUCTORY ENGLISH GRAMMAR AND COMPOSITION

TIME ALLOWED: 1½ HOURS

GENERAL INSTRUCTIONS:

1. Write your Matric. Number on your Question paper as well as on the Answer Booklet.
2. All rough work must be done in the Answer Booklet.
3. Mobile phones are not allowed in the Examination Hall.

SPECIFIC INSTRUCTION: ANSWER ALL QUESTIONS

SECTION I

A. Use the most appropriate form of the verb in brackets to fill the blank space in each of the sentences below:

- i. Have you the pepper (grind).
- ii. She there helplessly last week (lie).
- iii. The man The woman and went home (leave).
- iv. Did he the contract? (lose).
- v. Mary is to be today (see).
- vi. They their votes wrongly (cast).
- vii. Solomon him and got the award (outwit).
- viii. My friend's project ours then (outstrip).
- ix. We all the criminals (hang).
- x. She has them (welcome).

(10 marks)

B. Identify the grammatical name and state the grammatical function of each of the structures underlined structures below:

- i. The boy who met you did the harm.
- ii. They have been arraigned before him.
- iii. I know whom I should marry.
- iv. Sakira knows the gays.
- v. The politician who helped you won the election.
- vi. He is very nice.
- vii. You have a point.
- viii. I like beating students.
- ix. You are on your own.
- x. She is a lady to fear.

(10 marks)

C. Use the most appropriate PRESENT form of BE to complete each of the sentences below:

- i. Politics a dirty game.
- ii. One of us at home.

- iii. Our father, in conjunction with our tutors, teaching us.
- iv. The news good.
- v. This furniture bad.
- vi. It you who are to blame.
- vii. My plan to contest and win.
- viii. The leader of the ladies a rogue.
- ix. The way out to quit the job.
- x. A number of you guilty.

(10 marks)

D. Correct the spelling of each of these words, if necessary:

- i. Enstrange
- ii. Embarrass
- iii. Opportuned
- iv. Maintainance
- v. Flunctuate
- vi. Interpret
- vii. Diligent
- viii. Brilliant
- ix. Definate
- x. Guage

SECTION 2

In about 350 words, write an essay on "How Nigeria can Achieve Economic Independence," (20 marks)

UNIVERSITY OF IBADAN
DEPARTMENT OF ENGLISH
 B.A./B.ED DISTANCE LEARNING EXAMINATIONS, 2009 SESSION
ENG 102: INTRODUCTORY ENGLISH GRAMMAR AND COMPOSITION
TIME ALLOWED: 2 hours

GENERAL INSTRUCTIONS:

1. Write your Matric. Number on your Question Paper as well as on the Answer Booklet.
2. All rough work must be done in the Answer Booklet.
3. Mobile phones are not allowed in the Examination Hall.

SPECIFIC INSTRUCTIONS: Answer ALL questions.

SECTION A

Read this passage carefully and answer the questions that follow it:

As we saw earlier, competence in reading research is not easily acquired. It is a part of the process of research training and education. It takes time and a willingness to face challenges, acquire new understandings and have sufficient openness of mind to appreciate that there are other views of the world. This begins by recognizing that the reviewer is required to exercise patience when reading. The reviewer needs to assume (no matter how difficult the reading) that the author has something to contribute. It is therefore important to make the effort to tease out the main ideas from the text under consideration. It also means making the effort to understand why you are having difficulty in comprehending the text. This means not categorizing the text using prejudicial perceptions of the subject discipline, but instead placing the research in the context of the norms of the discipline and not judging it by the practices of the discipline with which you are most familiar.

(From Chris Hart's (1998) *Doing a Literature Review* p.11)

1. From the passage cite two examples of the following:
 - (i) Noun phrase
 - (ii) adjective
 - (iii) conjunction
 - (iv) modal auxiliary verb
 - (v) abstract noun
2. Summarize the passage in two short sentences.
3. Suggest a suitable title for the passage.
4. Give a word or a phrase that is similar in meaning to and can replace each of the words below as used in the passage:
 - (i) willingness
 - (ii) consistent
 - (iii) assume

- (iv) important
- (v) comprehending

SECTION B

I In about 350 words, write an essay on: "How to Solve the Problem of Fuel Scarcity in Nigeria"

II Correct the spellings of the following words, if necessary.

- (i) interpret
- (ii) flunctate
- (iii) embarassment
- (iv) harrassment
- (v) occassion
- (vi) maintainance
- (vii) continous
- (viii) asesment
- (ix) acess
- (x) curiosity

III Identify the grammatical name and state the grammatical function of each of the underlined structures below;

- (i) The boy who came here knew you.
- (ii) Those boys will assist you.
- (iii) Our friend wants to see the lady who ran away.
- (iv) The man in your house has left.
- (v) To help you is not difficult.

IV Change each of the following to passive sentence.

- (i) The boys have read the address.
- (ii) Many people insulted us.
- (iii) They can encourage children.
- (iv) Mary knows the rogues.
- (v) The teacher is beating your friend.

V Change each of the following to reported speech:

- (i) "I will do it now", said Kafilat.
- (ii) "How old are you today", asked David.
- (iii) "Our singers did well last year!", said Peter.
- (iv) "God is supreme", commented the pastor.
- (v) "Get out of my office immediately", said the lecturer.

E A: GES 101: USE OF ENGLISH TEST

Duration: 20 mins.

Name: _____
Department: _____ Matric. No. _____

1. Identify the specific part of speech of the underlined expressions in the sentences below:

The guest lecturer decried the dwindling reading culture in Nigeria. _____

They went home. _____

She looks like her elder sister. _____

We almost lost it. _____

I have a flair for writing. _____

2. State the grammatical name and function of each of the underlined expressions in the sentences below:

The politician built a bungalow beside the lake. _____

Sweeping the room, the lady found her engagement ring. _____

People often do some amazing things to survive. _____

While he planted the seeds, we watched him closely. _____

3. That girl, the eloquent speaker, is a graduate of the University of Ibadan. _____

1. I have gained so much experience from teaching. _____

2. The fact that they were caught smoking marijuana is not surprising. _____

4. Change the following sentences either from active or passive voice or from passive to active.

3. The students could have played football since noon. _____

4. The goat must have been killed by the hunter. _____

Salomon

UNIVERSITY OF IBADAN, IBADAN, NIGERIA
Department of English



B.A./B.Ed. Programme

ENG 102: Introductory English Grammar & Composition

First Semester 2011/2012 Session

Duration: 2½ hours

Instruction: Answer Questions 1 and 2, and either 3 or 4.

1: Reading Comprehension

Read the following passages to answer the questions following them:

(i) Now we can distinguish three main libidinal types, according as the subject's libido is mainly allocated to one or another region of the mental apparatus. To name these types is not very easy; following the lines of our depth-psychology. I should be inclined to call them the erotic, the narcissistic and the obsessional type.

-- Sigmund Freud, "Libidinal Types"

- a. What organisational type of paragraph is this?
- b. What thought-flow pattern or paragraph development method is employed here?
- c. Comment on the unity and coherence of this paragraph.
- d. Identify the topic sentence of this paragraph.
- e. Provide an appropriate title for this paragraph.

(ii) *The Nigerian economy is quite terrible today. This fact can be seen in all spheres of life as it takes its toll on them all. Perhaps, the most badly affected are the schools and hospitals. Basic first aid services cannot be enjoyed in the hospitals again, nor could any school boast of having enough pieces of chalk, let alone simple teaching aids. Strikes are incessant and essential commodities are beyond the reach of the masses. Many people are unemployed, many retrenched, and the few lucky ones that still keep their jobs are overworked but underpaid. The effect of all this is that there are more able beggars on the streets than the lame and the blind.*

-- Fademulagbe Onigedu *Essays*

- f. What is the subject-matter of this paragraph?
- g. Which of the sentences in the paragraph contains the major idea?
- h. What thought-flow pattern is used in the development of this paragraph?
- i. In what type of story line is this paragraph written?
- j. What organisational type of paragraph does this fit?

Page 1

2:

A. Divide the

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- Impr

B. Provide a

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ii	Subor
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vii	Pred

C. (i) Gen

(ii) Conv

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(20 mks)

2:

A. Divide the following into morphemes:

- unfaithfulness
- Impromptu

(1mk)

B. Provide an example of each of the following and, where necessary, underline the structures in the sentences you give.

i	Subordinate adverbial clause	viii	Subordinating conjunction
ii	Subordinate noun clause	ix	Adverb of frequency
iii	Indirect object	x	Intransitive verb
iv	Adverbial phrase	xi	Compound complex sentence
v	Participial phrase	xii	Complex preposition
vi	Bare infinitive	xiii	Gerund
vii	Predicative adjective		

(13 mks)

C. (i) Generate one sentence in the active form.

(ii) Convert the sentence you generate in (C (i)) to a passive sentence. (2mks)

D. (i) Generate a simple sentence in the past progressive tense.

(ii) Change the sentence you generate in (D(i)) to the present future perfect. (2mks)

E. Provide two examples to show two functions of modal verbs. (2mks)

3: As the sophomore, you face financial difficulties and urgently need a part-time employment *to be able to pay your bills at school*. Write a letter to the Dean of Students in your university explaining your plight and asking if there are work-to-study positions that you could apply for in your institution. (30 marks)

4. Write an essay on why corruption thrives in Nigeria. (30 mks)