

FEDERAL UNIVERSITY OF TECHNOLOGY, OWERRI
SCHOOL OF AGRICULTURE AND AGRICULTURAL TECHNOLOGY
DEPARTMENT OF AGRICULTURAL EXTENSION
2019/2020 HARMATTAN SEMESTER EXAMINATION

COURSE CODE AEX 505 (2 UNITS)
COURSE TITLE GENDER ISSUES AND RURAL YOUTH PROGRAMME IN EXTENSION
INSTRUCTION ANSWER AT LEAST FOUR (4) QUESTIONS, ONE FROM EACH SECTION
TIME ALLOWED 2¹/₂ HRS

SECTION A

1. (a) Briefly explain the following concepts:
(i) Gender
(ii) Gender equity
(iii) Gender mainstreaming
(b) Discuss four important benefits accruing from mainstreaming gender in agricultural production in Nigeria.
2. Using only five (5) specific areas or issues, discuss "gender barriers" in agricultural production in Nigeria.

SECTION B

3. (a) State the major motive for the formation of the Young Farmers Club (YFC) in Nigeria.
(b) List five (5) objectives of the Young Farmers Club of Nigeria.
(c) The role of Youths in agricultural development in Nigeria cannot be overemphasized. Discuss four (4) reasons why Youths are regarded as a major driving force in the development of any nation like Nigeria.
4. (a) The 4 - H Club of the United States of America(USA) has an emblem which consists of a green four- leaved clover with a white "H" on each lobe. Briefly explain the full meaning of the 4 - H.
(b) Using only four (4) points, explain why the legislative Act passed at the National level was regarded as the major index of success of the 4 - H club in the USA.

SECTION C

5. (a) What are the conditions that could trigger youths in your community to behave in a nervous way?
(b) (i) Explain the positive and negative effects of youths agitation.
(ii) Mention any four (4) areas of focus in developing training programmes for women by extension service.
(c) List three (3) programmes designed to empower women in Nigeria and discuss the importance of each programme.

high drug incidence

6. (a) Discuss extensively six (6) ways government and non-governmental agencies should be involved in settling youths' restiveness.
- (b) (i) What prompts the study of empowerment of rural women?
(ii) What do you understand by the terminology empowerment of rural women?
- (c) Give suggestions on how to achieve the empowerment of rural women.

*Empowerment is
Self-empowerment
- Creation of self-help
- Development of
social members*

SECTION D

7. (a) What do you understand by the term "Social Role Theory on Gender Relations"?
- (b) Outline the three (3) Theoretical Perspectives of gender relations determinants.
- (c) Briefly explain the Cognitive Development Theory.
8. (a) Enumerate five (5) ways of improving training programs for rural women in agriculture.
- (b) Discuss in brief five (5) constraints affecting rural women's ability to improve agricultural production.
- (c) Explain briefly the role of NGOs and private sector in ensuring that women farmers receive training.