

AEX 301

FEDERAL UNIVERSITY OF TECHNOLOGY, OWERRI
SCHOOL OF AGRICULTURE AND AGRICULTURAL TECHNOLOGY
DEPARTMENT OF AGRICULTURAL EXTENSION
2013/2014 HARMATTAN SEMESTER EXAMINATION
COURSE CODE/TITLE: AEX 301 – COMMUNITY AGRIC EXTENSION

1 hr

INSTRUCTION: ANSWER FOUR QUESTIONS IN ALL. ONE QUESTION MUST COME FROM EACH SECTION

SECTION A

1. (a) What do you understand by the term "Community"?
(b) List and explain the characteristics of a Community.
2. List and explain the principles of Community Organization.

SECTION B

3. (a) The settlement pattern of any group of people can be related to a number of factors, discuss.
(b) Briefly discuss cluster settlement in Nigeria, giving the merits and demerits of that type of settlement.
4. (a) Dispersed settlement pattern is common amongst the Ibo, Ibibio and Tiv ethnic groups in Nigeria. Discuss.
(b) Briefly discuss the scattered settlement pattern in Nigeria, giving specific examples and areas where such settlement patterns are common.

SECTION C

5. Discuss the Hausa/Fulani Village Organization and its implication for effective extension system.
6. (a) What is infrastructure?
(b) Discuss briefly socio-economic infrastructural facilities and its implication for the rural/urban dwellers.

people

- 1) involvement
- 2) Access
- 3) meeting needs

smooth

Cultural factor
Political factor

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2017/2018 HARMATTAN SEMESTER EXAMINATION

COURSE CODE:
COURSE TITLE:
INSTRUCTION:

AEX 301

COMMUNITY AGRICULTURAL EXTENSION

ANSWER ANY FIVE (5) QUESTIONS IN ALL, ENSURE THAT YOU ANSWER AT LEAST ONE FROM EACH SECTION

TIME:

2½ hrs

SECTION A

- 1
- What is a community?
 - What role does agricultural extension play in sustaining food security in your State?
 - Briefly describe community-based extension
- 2
- Write short notes on the stages for implementing community based extension
 - What are the merits and demerits of community-based extension.
 - What are the characteristics of small holder farmers in your Community?

SECTION B

- 3
- Differentiate between client group orientation and client group participation and how would they bring about effective achievement of a successful extension programme.
 - To ensure that there is sustainable development in the rural areas, extension programmes should be well planned. Is this true?
 - How can this be achieved?
 - What factors should be considered in planning a group meeting in Extension?
- 4
- Extension programmes bring together national policies and local initiatives. Explain.
 - When you teach by demonstration method in extension, what do you do?
 - Using your community and a named problem as an example, explain how you would develop a problem solving approach.
 - Extension programmes designed to reach large number of farmers can be done through several ways, list them.

SECTION C

- 5
- Briefly explain the concept of Rural Resources Centre
 - Outline any five (5) key services provided by Rural Resource Centres
 - List the six (6) steps in establishing a typical Rural Resources Centre
- 6
- What is Agricultural Innovation System?
 - Mention any eight (8) of the actors in the Agricultural innovation system
 - Briefly explain the following characteristics of an Agricultural innovation:
 - Location specificity
 - Visibility
 - Demonstrated utility

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2019/2020 HARMATTAN SEMESTER EXAMINATION

COURSE CODE **AEX 301** **(2 UNITS)**
COURSE TITLE **COMMUNITY EXTENSION**
INSTRUCTION **ANSWER ANY (4) QUESTIONS IN ALL**
TIME ALLOWED **2 HRS**

SECTION A

1. (a) Mention the different types of communities we have.
(b) Certain features are common with people from the same community. Mention five (5) of them.
(c) In five (5) short sentences tell me what Extension Service should do to improve the standard of living of the rural populace.

SECTION B

- 2 (a) What are the group methods of communication in extension and
(i) Briefly explain when each method should be used (ii) as well as their disadvantages
(b) In extension, certain skills are important to enable the extension professional bring about the desired positive change in the behavior of his clientele. What are these skills called?
(i) Mention them.
(c) How would an extension professional ensure that his community development project is **SUSTAINABLE**?
- 3 (a) In group formation, is it vital to include members with the same socioeconomic background in the same group?
(i) Give three (3) reasons for your answer.
(b) Going by the definition of small holder farmer, how would a farmer excel in his agricultural activities despite his small land mass?
(c) What is the most critical stage in program planning?
(i) Give four (4) reasons for your answer

SECTION C

4. (a) What do you understand by the term "Rural Resource Centre"?
(i) Outline and explain any five (5) steps involved in establishing a Rural Resource Centre?
(ii) Mention any four (4) key services provided by "Rural Resource Centre"?
5. (a) In your own opinion, do you think that Rural Resource Centres have advantages over public extension systems? Support your argument with at least four (4) points.
(a) Briefly explain the concept of farmer field school as an extension approach.