FEDERAL UNIVERSITY OF TECHNOLOGY OWERRI SCHOOL OF ENGINEERING AND ENGINEERING TECHNOLOGY DEPARTMENT OF FOOD SCIENCE AND TECHNOLOGY 2019/2020 HARMATTAN SEMESTER EXAMINATION FST 407: PRINCIPLES OF FOOD QUALITY MANAGEMENT & EXPERIMENTAL DESIGN INSTRUCTION: ANSWER FIVE (5) QUESTIONS, AT LEAST ONE (1) QUESTION FROM EACH SECTION. TIME ALLOWED: 3HOURS

QUESTION ONE

SECTION A

a.) Define the term Food Quality Management.

(2 marks)

b. The data in Table 1 is the sensory scores of a cured meat product.

Tabl	e 1	Cured	Meat	Product
THE RESERVED				

Curing	Curing Ingredient Conc. (%m/v)	Curing Ingredients (CI	
		CIA	CIB
	0	3.0	3.0
CMA	5	3.5	3.7
	10	4.2	4.3
	0	3.0	3.0
CMB	5	4.8	3.8
	10	3.5	4.0

i.) Give an appropriate title for this experiment.

(2 marks)

ii.)State the null and alternative hypothesis iii.) Using the analysis of variance (ANOVA), establish whether there is significant difference (5 marks) among the samples.

iv.) Separate the means and determine which factors are significantly different from the other

(5 marks)

v.) Summarize the means in a table using the necessary superscripts.

(2 marks)

vi.) Comment freely on the results in terms of the importance, meaning and implications of such (2 marks) outcomes from the standpoint of economics and technology.

QUESTION TWO

a.) Briefly explain the importance of using statistical analysis in the interpretation of (2 marks) experimental data

b.) The data in Table 2 is the result of an experiment designed to study the blue value index of yam flour processed from tubers steeped in different chemical solutions at different

concentration. Table 2: The blue value index (ppm) of yam flour as affected by steeping solution type (SST) and steeping solution concentration (SSC)

	SST			
SSC (% m/v)	SCB	SCL	SCT	SUC
0	70	70	68	65
5	67	68	67	64
10	65	67	65	62
30	63	64	03	02

i..)State the type of design used in this experiment.

(2 marks)

ii.) State the null and alternative hypothesis

(2 marks)

(6 marks)

iii.) Perform an ANOVA on the above table. iv.) Separate the means and determine which factors are significantly different from the other

(5 marks)

v.) Give your professional advice as a Food Quality Control Authority.

(3 marks)

THE

QUESTION THREE

a) Define the following

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i.) Quality Control (QC) ii.) Quality Assurance (QA)	(4 marks)
b.) List and briefly explain the three (3) main aspects of Quality	Control (8 marks)
c.) State three (3) salient differences between QC and QA	(3 Illains)
d) What do you understand by Inspection?	(2 marks)
e.) State three (3) reasons each for the producer and buyer/cons	sumer why inspection is important

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SECTION B

. QUESTION FOUR

QUESTION FOUR	(2 marks)
a.) What is a control chart?	(4 marks)
b.) Enumerate four (4) objectives of a quality control chart c.) Briefly explain with an example the two (2) types of process variation	(6 marks)
d.) Write short notes on any four (4) of the following terms d.) Write short notes on any four (4) of the following terms ii) Type II error iii.) Out-of-Control process iv.) In-Control	(8 marks)

i.) Type I error ii.) Type II error iii.) Out-of-Control process iv.) In-Control Process (8 marks)

v.) Process Predictability

OVERON FIVE	(2 marks)
, QUESTION FIVE	(3 marks)
 a.) Define Sampling. b.) State three (3) advantages and disadvantages of Sampling b.) State three (3) advantages and attribute data. 	(4 marks)
b.) State three (3) advantages and disact and attribute data.	(3 marks)
b.) State three (3) advantages and disact three (3) advantages and disact three (3) advantages and disact three (3). Offerentiate between variable data and attribute data. c.) Differentiate between variable data and attribute data. d.) What are the significance of X-bar Charts, R-Charts and P-Charts?	
d.) What are the significant the hourly determination of the pri of a second	

e.) The Table below shows the hourly determination of the pH of a beverage produced in a factory.

Table 3: Titratable acidity (TA) samples collected hourly

Table 3: Titra	table acidity	(TA) samples cone TA Level (%)	cted nous-y	
Sample			6.0	
1	5.8	6.2	5.3	
	6.4	6.9		
2		5.2	5.5	
3	5.8		5.0	
4	5.7	6.4	6.7	
	6.5	5.7		
5		5.2	5.8	
6	5.2		5.6	
7	5.1	5.2	6.2	
	5.8	6.0		(6 marks)
8	5.6	and R chart form the	ne Table above.	e process is in control.

ii.) Based on the control chart you drew, suggest whether or not the process is in control. i.) Make an X-bar chart and R chart form the Table above.

(2 mark)